

LEA: _____

School: _____

Plan of Care
Authorization for Rehabilitation Services
(Fully complete all sections.)

1. STUDENT NAME: _____ 2. DOB: _____

3. Medicaid#: _____

4. Physician: _____ 5. Physician's Phone: _____

6. Diagnosis: _____

ICD-9 Code: _____



7. Child's Functional Deficits: (Be specific.) _____

8. Summary of Previous Treatment: (Relative to goals.) _____

9. Long Term Goals/Objectives: (include anticipated level of achievement and date of achievement, no more than 1 yr)

10. Plan of Care

Discipline: ____ SLP ____ PT ____ OT

Frequency:

Individual: ____ X/ ____

Group: ____ X/ ____

Individual and/or Group ____ X/ ____

Interventions, treatment, modalities: (Be specific.) _____

Date Treatment Plan will be implemented: ____/____/____
Month/Day/Year

Med-8/ R2/05 (front)

11. Discharge:

Discharge Goal: _____

Discharge Plan (functional outcome):

- ___ Independent Home
- ___ Independent with assistive device(s)
- ___ Requires assistance
- ___ Requires supervision
- ___ Dependent

Discharge Disposition:

- ___ Home ___ Hospital
- ___ Other (specify)

Anticipated Discharge Date: _____

12.

Signature of Therapist (Title)

Date

Instructions for Plan of Care

1. Recipient's last and first name
2. Full date of birth (Month, day, year)
3. Complete Medicaid number (12 digits)
4. Name of physician
5. Telephone number of physician
6. Diagnosis related to rehabilitation therapy prescribed; include educational disabilities and ICD-9 code. What is this child's primary disability?
7. Enter functional deficits related to therapy prescribed; clinical signs and symptoms; deficits indicating therapeutic interventions.
 8. Enter chronological picture of clinical course, summary of past treatment, and results of progress achieved during the most recent period of treatment. Thereafter, response to treatment is entered once a year when the plan of care is updated
 9. Enter long term goals/objectives, stated in functional outcomes (measurable), from the IEP. Describe the anticipated level of functional improvement together with time frames for anticipated improvement and/or goal achievement.
10. This section contains the physician's order and must identify the discipline, treatment, modality(s) and frequency. Enter therapeutic interventions to be provided by the therapist. Enter date treatment will begin relative to *this* plan - use month, date and year. (This is not when the therapy began during the school year, but when *this* plan begins.)
11. Describe the child's anticipated function. Check the most appropriate expected outcome and expected destination. Identify the anticipated discharge date. (Discharge refers to final termination of therapy and does not apply to the end of the school year.)
13. Provide signature and professional designation (title). Dates must be complete for month, day and year.

